

Master of Education (M.Ed.):

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialization either in elementary education (upto class VIII) or in secondary education (classes VI-VII).

Duration:

The M.Ed. programme shall be of duration of two academic years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

Attendance :

The minimum attendance of student-teachers shall be 80% for all course work including practicum, and 90% for Field Attachment.

M.Ed. Course

Intake: There is an intake of 50 students in this course sanctioned by Eastern Regional Committee, NCTE, Bhubaneswar, vide it's letter F.No.ERC/239.6.198(Part-5)/M.Ed./201/52983, Dt. 02-05-2017

B.P.Ed. Course

Intake: There is an intake of 100 students in this course sanctioned by Eastern Regional Committee, NCTE, Bhubaneswar, vide it's letter No. F.ERC/NCTE/APE01007/B.P.Ed.(Revised Order)/2015/ 32529 Dt.30-05-2015

COURSE OF STUDY					
SEMESTER I					
COURSE CODE	SUBJECTS	CREDITS	PRACTICUM	THEORY	TOTAL
C.C.-01	Psychology of Learning and Development	04	20	80	100
C.C.-02	Historical, Political and Economic Perspectives of Education	04	20	80	100
C.C.-03	Relevance of Teachers Education in Changing Times	04	20	80	100
C.C.-04	Fundamentals of Educational Research	04	20	80	100
*EPC-01	A. Communication and Expository Writing		50		50
		01			
	B. Personality Development	01			
Total	Semester-I	18	130	320	450
*INTER SEMESTER BREAK-I-EPC-01 Will be done					
SEMESTER II					
COURSE	SUBJECTS	CREDITS	PRACTICUM	THEORY	TOTAL

CODE					
C.C.-5	Sociological and Philosophical Perspectives of Education	04	20	80	100
C.C.-6	Teacher Education-Issues and Challenges	04	20	80	100
C.C.-7	Curriculum Studies	04	20	80	100
C.C.-8	Innovative Teaching Learning	04	20	80	100
*C.C.-9	Dissertation (essentials of research tool)	02	10	40	50
EPC-2	Internship in a teacher Education Institution (32 hours)	04	50		50
TOTAL		22	140	360	500

SEMESTER III

COURSE CODE	SUBJECTS	CREDITS	PRACTICUM	THEORY	TOTAL
S.C-1	Elementary/Secondary Education for differently abled	04	20	80	100
S.C-2#	Curriculum, Pedagogy and Assessment in Elementary Education	04	20	80	100
S.C-2##	Curriculum Pedagogy and Assessment in Secondary Education	04	20	80	100
C.C.-10	Advanced Research Methodology	04	20	80	100
C.C.-11	Creativity and Value Education	04	20	80	100
EPC-03	Internship	04	50		50
*C.C.-12	A. *Dissertation (Research proposal and research report)	02	20	80	100
	B. Environment and Education	02			
Total	Semester-III	24	150	400	550

***INTER SEMESTER BREAK-III-Dissertation will be done**

Choose Either S.C.-02# (Elementary) or S.C.-02## (Secondary)

SEMESTER IV

COURSE CODE	SUBJECTS	CREDITS	PRACTICUM	THEORY	TOTAL
S.C.-03#	Policy economics and planning in Elementary education	04	20	80	100
S.C.-03##	Policy, economics and planning in Secondary education	04	20	80	100
S.C.-04	Educational Management and Administration in Elementary/ Secondary Education	04	20	80	100
S.C.-05	Education Technology and ICT	04	20	80	100
C.C.-13	Dissertation (32 hours)	04	100		100
EPC-04	Seminar, Group Activities, Laboratory Work, Field Work, Workshops (16 weeks)	04	50		50
Total	Semester-III	20	260	240	500

Choose Either S.C.-03# (Elementary) or S.C.-03## (Secondary)

Grand Total	Semester I+II+III+IV	84	680	1320	2000
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#Is for Elementary (VIII) Specialization and ## for Secondary (IX-XII) Specialization

C.C. = Core Course

S.C. = Special Course

EPC-Enhancing Professional Capacity